

Criteria 2

2.3: Teaching-Learning Process

2.3.1. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences



2.3.1: Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences

IBSAR SCHOOL OF LAW has vision to provide holistic learning experience to students. All the teachers and department do not restrict to only tradition methods of teaching learning. The institution has developed mechanism for experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences to provide them holistic teaching learning experience. Following are students centric method teachers during last five years

Experiential learning:

- 1) Moot Court:- students learn how to research and prepare legal arguments, as well as how to present those arguments in a persuasive manner. Additionally, moot court competitions provide law students with the opportunity to practice their advocacy skills in front of a panel of judges. Faculty uses real time cases and create different scenario to students for making thinking explored.
- 2) Court Visit:- The visit was to help the student in understanding the role of court in dispensing justice in any case, We held the court visit for experiential learning. The proceeding of the courts the factual legal field knowledge collected by the students.

· Participative learning:-

- 1) Group Discussion:- The group discussion were student come together and solves their study materials related questions
- 2) Seminar:- The institution held the seminar for update their skill and knowledge of law. The seminar gave the good moral exposure to the students.
- 3) Debt:- Debt competition has increase students confidence and uplift their skill for practical knowledge
 - Peer Learning: This method promotes collaborative learning, where students
 explain concepts to each other, which can reinforce their understanding and provide
 different perspectives. The intelligent students in the subject or advance student in the
 subject discuss with important topics. Advance Student Personally solves the low
 scoring students query. And help them to uplift their academic percentage.

PRINCIPAL
IBSAR SCHOOL OF LAW
DAHIVALI,KARJAT,
DIST RAIGAD-410201

Vinitar Pundis



- Problem Solving Methodologies:- Institution gives the issues or question to students to solve the and give appropriate answer. Problem-based learning (PBL) and similar methodologies focus on presenting students with real or simulated problems to solve. This approach encourages critical thinking, teamwork, and the application of knowledge to find solutions.
- Case Law Method: The institution provide studying real-world cases by our practitioner faculty, who uses their real time case example with students where they can know about more depth of case and making decisions or recommendations based on the facts and principles presented in these cases. This method encourages critical analysis and decision-making skills in the students.
- Team Teaching: Institute provide multiple instructors working together to teach a class. This approach allows for a more diverse set of expertise, teaching styles, and perspectives, which can lead to a richer and more engaging learning experience for students.

The benefits of these student-centric methods include increased student engagement, improved retention of information, the development of critical thinking skills, and better preparation for real-world challenges. They also cater to various learning styles, allowing students to approach their education in ways that best suit their strengths and preferences.



Vintor Pundis

Activators of Human Potential







Skit about Cyber security



PRINCIPAL IBSAR SCHOOL OF LAW DAHIVALI KARJAT







Women's Day



Approved by Bar Council of India, New Delhi





Women's Day



Vintar Pundir





Court visit







Jail visit



Vintar Pundir





Police station visit

Vintar Pundir







State level online Moot court competition

Vintor Pundir







Online lectures on Google meet platform

Vintar Pundir









Live Court session videos



Vintor Pundir







Group activity



Vintar Pundis



| IBSAR SCHOO | |
|---|---|
| INTERNAL AS | SESSMENT |
| Subject : Legal Language | Date: 18th October,2022 |
| Time : 40 mins | Marks:10 |
| Q.I Multiple Choice questions: 4m | |
| 1.Domas Sua Cuique est tutissimum refugiun | n musuan |
| king can do no wrong (d) The thing speaks for | nan can be compelled to incriminate himself (c) The riself. |
| 2. Which of the case law is included in Injuri | a sine danusum? |
| (a) Gloucester Grammar school case. (b) Ash | by v. White (c) Crisp v. Thomas (d) None of these |
| Which writ means "By what authority?" (a) Certiorari (b) Prohibition (c) Mandam | us (d) Quo Warrainto |
| 4. John doesn't love fishing. (Question Tag) | |
| (a) Does he? (b) does he? (c) isn't be? (d) an | ca't he? |
| Q.H Explain case law: 6m | |
| 1. M.C Mehta v. Union of India. | |
| 2. Vishakha & Others v. State of Rajusthan | |
| | |

Internal Assessment test



PRINCIPAL IBSAR SCHOOL OF LAW DAHIVALI KARJAT DIST RAIGAD-410201

Vintor Pundis







Moot court competition









Seminars







Seminars



